

P.E.

Remembrance Poetry
Performance – first week
back.

Handball – PE1, PE2, PE3

To use running, jumping and movement together
To participate in a competitive game using skills we have focused on.
To develop a technique when applying the rules of handball.

Science - Electricity

Use recognised symbols when representing a simple circuit in a diagram.
Compare and give reasons for variations in how components function,
including the brightness of bulbs, the loudness of buzzers and the on/off
position of switches. Compare and give reasons for variations in how
components function, including the brightness of bulbs, the loudness of
buzzers and the on/off position of switches. Associate the brightness of a
lamp or the volume of a buzzer with the number and voltage of cells used in
the circuit

English Core Text

W1/C2/C4/C5/C6/C7/C8/C10/C12

War Horse
Children will be reading through the chapters
and responding to retrieval/summary questions
PEE questions will be supported and modelled.

Writing Opportunities – CE1/ CE2/CE3/CE5/CE7/VPG7/VPG9/

Poetry
Short narratives
Descriptive writing
Editing writing and making improvements

Spoken Language – SL8

Children will practise performing their poems

WW1 Remembrance Poetry – poems will be performed during poetry
week.

Collective Worship focuses

Caritas in Action – ‘Dignity of the Human
Person’ p. 8 - 32

SMVSC

Gospel values

Unit E – Baptism

Unit – Advent

“Dignity and Compassion”

Caritas in Action

Dignity of the Human Person

YEAR 6

Dignity of the Human Person Virtues:

Attentive and Discerning

Scripture Focus:

We are all created in the
image and likeness of God

Prayer Focus – Yr6 Traditional Prayers

“God made man in his own image”
– Genesis 1:27

Big Questions

Angelus
Hail Holy Queen

<https://humanrights.gov.au/introhumanrights/>

Why is it my responsibility to help others?
Why should I care about others, when they
don't care about me?

If we all look after our own intentions,
wouldn't it be better for everyone?

Using technology safely & responsibly

Who to contact about problems / issues

Uses of Technology:

Common uses of technology

Maths – Four Operations/Fractions/

- Formal methods of division
- Application of the four operations to multi-step problems
- Equivalent fractions
- Compare and ordering fractions
- Fractions – addition and subtraction
- Fractions – multiplication and division
- Fractions of amounts/finding the whole
- Arithmetic practice: application of the four ops: addition, subtraction, multiplication and division.

Geography – G2, G3, G5, G7, G10, G14, G15, G16

Children will be studying the UK this
half term. They will be using their
place and locational knowledge when
looking at the human and physical
features of the UK and how land use
has changed over time.

Ten:Ten – Gifts and Talents / Spots and Sleep

PSHE –
Anti-bullying/cyber-bullying week

Project Evolve:

- Staying safe online
- Self-Image and Identity

R2R sessions – knife crime.

Music – Charanga Unit 2

Classroom Jazz – focus pieces
for this half term: Bacharach
Anorak and Meet The Blues.

DT – Autumn 2 –

Textiles: to design a
waistcoat. DT1/2/3/4