

## Stunning Start

Children to make their own Stone pipe cleaner snails in preparation for English: 'find' them in the prayer Garden.

**P.E.** 1,2,3

**Hockey** – Use of equipment

Control of a ball  
Passing to a partner  
Shooting

Working in a Team  
Playing team games with rules

## Science

### Materials:

Using different materials for a purpose.  
Investigating fabrics.

**Plants: (C in A Link – Co-creators God's world & Grateful & Generous)**

Seeds and bulbs (RE- Parable of the Sower)  
What does a plant need? (RE- Parable of the Sower)  
Growing plants investigation.  
Investigating the needs of plants.  
Observations over time (statistics / measurement including ICT)

(1) **Seasonal Changes:** Winter

**English** Core Text **C1/C4/C5/C6/C7/C18**

'The snail and the whale' –

Julia Donaldson

### Other Texts

Stickman

Gruffalo

The Little Polar Bear

### Other Reading

SPAG focus – grammar, spelling, sentence cards

Use of –ing verbs / Time adverbials (His / RE)

Planning, Proof Reading and Editing

Character Study and Character Maps

Writing in the style of a significant Author (J. Donaldson) – Use interviews with J Donaldson

(time to write / plan /prepare edit)

Use of h/f words in dictated sentences

End of day book:  
'James and the Giant Peach'

DEAR Library books

Guided Reading:  
Comprehension & Inference

Project X

Spoken Language – SL8 – Read aloud what they have written with increasing confidence

## Collective Worship focuses

Caritas in Action – 'Options for the Poor and Vulnerable'

## R.E.

**Unit – Christmas**

**Unit – Mass & Special Celebrations**

### SMVSC

Gospel values

"Service and Gratitude"

**Caritas in Action**

Options for the Poor and Vulnerable

## YEAR 2

**Options for Poor and Vulnerable**

Reasons why we help the poor and vulnerable

What actions we can take

Charity

**Virtues:**

Curious and Active

**Scripture Focus:**

"Whatever you do, work at it with all your heart... It is the Lord Christ you are serving"

**Prayer Focus – Yr2 Traditional Prayers**

Revision of all prayers

Daily prayers / Prayer to the Holy Spirit /

Prayer to the Guardian Angel

**Big Questions**

<https://humanrights.gov.au/introhumanrights/>

**Who are the poor and vulnerable?**

**How can the community help the poor and vulnerable?**

**How can we raise awareness?**

**Computing** – 4,5,7

**Computing Systems and Networks 2**

Word Processing

Learning to use touch type

Typing, copy and paste objects

Create a digital piece of writing

**Maths** –

**Money** – pence, pounds, counting, calculating and comparing money using notes and coins.

**Multiplication and Division** – grouping, sharing, using arrays, 2-, 5- and 10-times tables, multiplying and dividing

**Mastering Numbers NCTEM**

**Art** – A1 2 3 4 5 6

**Make pipe cleaner snails**

Plan and design before making pattern for shell. Explore and explain how they're going to shape the pipe- cleaners. Write instructions on how to make a pipe-cleaner snail. Compare works from Axel Scheffler. Which is the best? Why?

Compare, contrast and critique different images from different books.

**History** – H2 3 4 6 7 13 16 H17

**Events Beyond Living Memory:** The

history of flight, know who invented flight, when flight began, how it changed the way of life, the Wright brothers, the start of the hot air balloons.

**PSHE** – KS1 1.2.2

**Life to the Full**

Girls and Boys  
Clean and healthy

**Music** – Sound and

Symbol 1 - I want to play in a band  
(Charanga)

**Fantastic Finish**

Julia Donaldson Orienteering. Series of tasks around outside linked to J. Donaldson stories with secret message.