

## Stunning Start

Introduce golden tickets.  
Only 5 tickets can be won

## Collective Worship focuses

'Options for the poor and vulnerable'

## R.E.

Unit D – Christmas

Unit E – We listen to God's words at Mass

Unit G - Prayer

## SMVSC

Gospel values

"Service and Gratitude"

## Caritas in Action

Options for the poor and vulnerable

Computing – SCRATCH/Video trailers

## Debugging programs

Altering existing codes.

Evaluating an animation.

Plan a book trailer.

Take videos and pictures to tell a story.

Editing a video.

Evaluate edited video.

## Maths –

Multiplication and Division MD1-MD3

Times tables

Measurements – length, Mass, volume

M1-M9

Fraction of units and non-units. Comparing fractions and equivalent fractions. F1-6

## Science

Rocks/Fossils

Identifying rocks

Grouping rocks

Testing rocks

Rock survey

Explore fossils

Fossil formation

## P.E. PE PE2, PE3, PE5

Gymnastics

Balancing

Sequence using different rolls

Jumps from low apparatus.

Perform unison with a partner

## English

### Core Text C

Charlie and the Chocolate Factory

### Other Texts

## Writing Opportunities – CE

SPAG focus – grammar, spelling, sentence cards

Sentence structure and sentence openers.

Diary entry

Preposition to express time, place and cause

Persuasive writing- why they deserve the golden tickets.

Inverted commas

## Spoken Language – SL8

Persuasive speech about why they deserve the golden tickets.

# YEAR 3

## Options for the poor and vulnerable

## Virtues:

Curious and active

## Scripture Focus:

"Greater love has no one than this: to lay down one's life for one's friends" John 15

## Prayer Focus – Yr3 Traditional Prayers

Daily prayers / Angelus

Mass responses- watch weekly mass as a class. Act of Contrition

## Big Questions

<https://humanrights.gov.au/introhumanrights>

Should everyone have the right to clean drinking water?

## History- Victorians

H1/3/6/9/16/21

Victorian timeline.

Birmingham in the Victorian times.

Cadbury family-Quakers' faith influence

Diffence between Bournville Village and the inner city.

Lives of people who lived in Bournville.

What's Bournville like today.

## PSHE – LKS2

A community of Love, What is the Church and How do I love others (Ten Ten)

Privacy and personal boundaries. Acceptable and non-acceptable contact.

ART A2/3/4/5/7 Developing drawing skills

How artists use shapes in drawing.

Shading skills.

Using line, shape and tone.

Explore digital media techniques.

## -Music

Glockenspiel stage

Rhythm, beat, tempo, performance

## Fantastic Finish

Cadbury World Trip. Chn will be selected to receive the golden tickets.