

## Stunning Start –

06.01.2025 -

Ancient Maya Workshop will be delivered from an outside agency.

**P.E.**

Gymnastics – PE Coach will be leading this on a Monday.

## Collective Worship focuses

Caritas in Action – ‘Option for the Poor and Vulnerable’ pg 159.

**R.E.**

Y5Christmas

Y5Parables and Sayings of Jesus

**SMVSC**

Gospel values

“Dignity and Compassion”

**Caritas in Action**

Options for the Poor and Vulnerable

**YEAR 6**

Options for the Poor and Vulnerable

**Virtues:**

Curious and Active

**Scripture Focus:**

“Learn to do good; seek justice, rescue the oppressed, defend the orphan, plead for the widow.”  
*Isaiah 1:17*

**Prayer Focus – Angelus, Rosary, Magnificat, Prayer the Holy spirit**

**Big Questions**

Why are some parts of our area richer or poorer than others?

What are the needs of those in a poor area compared to those in a rich area?

What do we really need to be rich? Link to material needs/wants.

**Computing** – C2, C3, C6

Analyse and Interpret data using spreadsheets

Create spreadsheet that are fit for purpose and support the user in finding the answers to problems

**Maths** –

Fractions – multiplication and division

Fractions of amounts/finding the whole

Measures – conversion of units of measure

Ratio

Algebra

FDP

Arithmetic practice: application of the four ops: addition,

**Science - Light**

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

**English Core Text**

W1/C2/C4/C5/C6/C7/C8/C10/C12

Rooftoppers

Children will be reading through the chapters and responding to retrieval/summary questions PEE questions will be supported and modelled.

**Other Reading**

Reading Plus Texts – children will have a choice about what free texts to reading during reading plus sessions and end of day books.

**Writing Opportunities– CE1/**

**CE2/CE3/CE5/CE7/VPG7/VPG9/**

**Narrative – suspense – with flashback for HA children.**

**Autobiographies - let the children choose the focus for this unit.**

**Spoken Language – SL8**

Drama, group work, listen and respond to formal and informal language and use a range of dialogue when exploring an idea or topic.

**History – The Mayans – H2, H4, H10, H16, H18, H20** Know when the Mayans ruled. Know what daily life was like. (buildings / trade / lifestyle etc) Know about Mayan art, maths and astrology.

**Art – A1, A2, A3, A4, A5**

Children will be focusing on drawing techniques this half term; drawing for expression and drawing using symbolism. They will be exploring a drawing technique chiaroscuro.

**Fantastic Finish – DT - Food technology – children will finish their Mayan topic by making tacos (a tortilla is something they have left behind- which are still popular today) – make a link to PSHE and healthy living here too.**

**Ten:Ten –**

**Module 3, Unit 1: Session 1 – The Trinity – Module 3, Unit 1: Session 2 – Catholic Social Teaching Module 3, Unit 2: Session 1 – Reaching Out**

**PSHE –**

Physical Health and Mental Wellbeing –

Balanced lifestyle: exercising, eating and sleeping HE1, HE2, HE3, HE4, HE5, HE6, HE7, HE8

**Music – M2, M3, M4, M5, M6**

A New Year Carol – Charanga Unit