

## Stunning Start

Giant footprints in the classroom to encourage discussion about what could have caused them and what they might look like

## Collective Worship focuses

Caritas in Action – ‘Options for the Poor and Vulnerable’

P.E. 1,2,3

**Dance** – On and off stage, how to move  
In and out of performance spaces.

Volunteer ideas as part of a group

Perform with some expression

Show engagement in tasks and

Perform with freedom

Follow rhythm

Short movement phrase

## Science

Living things and their habitats

Exploring different types of habitats

How habitats meet the needs of animals

How animals are suited to different habitats

How animals get food

Using food chains

**English** Core Text C1/C4/C5/C6/C7/C18

‘The selfish giant’ –

Oscar Wilde

Character and setting description

Narrative writing.

## Writing Opportunities–

**C8/C9/C10/C1/C6/VPG1/VPG2/VPG3**

Proof reading and editing

Character Study and Character Maps

Comma lists

Using a range of adjectives

Expanded noun phrases

Synonyms

## Spoken Language –

Reading aloud what they have written with intonation.

## Other Reading

End of day text

Guided reading text

Comprehension text

## R.E.

Unit – Lent

Unit – Holy week

SMVSC

Gospel values

“Service and Gratitude”

Caritas in Action

Options for the Poor and

Vulnerable

**YEAR 2**

Options for Poor and

Vulnerable

Reasons why we help the poor and vulnerable

What actions we can take

Charity:  
**Virtues:**

Intentional and prophetic

**Scripture Focus:**

“Whatever you do, work at it with all your heart... It is the Lord Christ you are serving”

**Prayer Focus – Yr2 Traditional Prayers**

Revision of all prayers

Daily prayers / Prayer to the Holy Spirit /

Prayer to the Guardian Angel

**Big Questions**

<https://humanrights.gov.au/introhumanrights/>

Who are the poor and vulnerable?

How can the community help the poor and vulnerable?

How can we raise awareness?

## Computing – TYPING

Collecting organizing and presenting data

Interpreting data from a chart

Using J2vote to gather opinions

Presenting finding

**Maths –**

**Length & Height** – measure in cm, m, compare length and height ,  
measure length and height, order lengths and heights, four operations  
with length and height and

**Mass capacity and temperature** – compare mass, measure in grams,  
measure in kilograms, four operations with mass, compare volume and  
capacity, measure in millimeters, measure in liters, four operations  
with capacity, temperature

**Mastering Numbers NCTEM**

**DT – DT1 DT2 DT3 DT4 DT6 DT7**

**Mechanisms** – fairground wheels

Design a wheel, evaluate both  
their and other designs, create a

design specification, select

appropriate materials, build a

stable structure with a rotating

wheel, test and adapt a design.

**Geography By the Sea G1 G11 G12 G14 G15**

Know the 4 countries of the UK

Know the capital cities of UK countries

Know where countries/cities of the UK are in  
relation to one another.

Know human and physical features of countries  
in the UK

Know the names of seas around the UK  
coastline

**PSHE –**

Online safety

Getting angry

The cycle of life

Bereavement

Health Well being

**Music** – M1 M2 M3 M4

M7

Charanga- Zootime

Reggae focus

Listen and appraise

## Fantastic Finish

Perform UK song  
to Key Stage 1.