

Stunning Start

Display non-digital technology in class.

Collective Worship focuses

'Options for the poor and vulnerable'

R.E.

Unit G – Prayer

Unit F– Lent

Unit G-Holy Week

SMVSC

Gospel values

“Service and Gratitude”

Caritas in Action

Options for the poor and vulnerable

Computing – Computing systems and network

To recognise what a program is
How a website works
Identify the role of a packet data

P.E. PE PE2, PE3, PE5

Science Soil/Light

Tag Rugby

Using speed to run past defenders

Using short passes

Using agility to avoid being tagged

Closing down attacker's space

To perform a back pass.

Explore soil
The importance of soil
Investigating soil
Light sources
The sun
Shadows

Maths –

Times tables
Measurements – length, Mass, volume and capacity
M1-M9
Fraction of units and non-units. Comparing fractions and equivalent fractions. F1-6

English Core Text C

Daisy saves the day by Shirley Hughes

Other Texts

Writing Opportunities– CE

SPAG focus – grammar, spelling, sentence cards

Writing short narratives

Features of newspaper report

Character description

Setting description

Other Reading

Spoken Language – SL8

Children will be reporter conducting interviews for their newspaper report.

YEAR 3

Options for the poor and vulnerable

Virtues:

Intentional and
Prophetic

Scripture Focus:

“Greater love has no one than this: to lay down one's life for one's friends” John 15

Prayer Focus – Yr3 Traditional Prayers

Apostles Creed / Angelus

Mass responses- watch weekly mass as a class. Prayer to the Guardian Angel.

Big Questions

<https://humanrights.gov.au/introhumanrights>

What would the world/school be without rules and laws?

Are there any school rules that you don't agree with? Why?

Geography- Rivers and Canals G1/7/10

Locate major U.K. rivers on a U.K. map
Follow the course of a river from source to mouth
3rd March 2026 - Severn Trent Workshop – focus on sewage.
Canals – why were they built?
Major rivers of the world- Which countries are they in?
Impact of plastic pollution in our seas.
How does it get there? What can be done about it?

DT A2/3/4/5/Wearable technology

Evaluate existing products
Develop design criteria
Use code to develop and control a product
Develop ideas

-Music

Glockenspiel stage
Rhythm, beat, tempo, performance

PSHE – LKS2

Healthy lifestyles
Bacteria and viruses can affect health
Medicines and immunisation
Oral hygiene
Balancing time online

Fantastic Finish

Present their wearable technology to Y4