

Stunning Start –

Introduction to Boy at the Back of the Class. Leave a backpack full of basic essentials – children to investigate who they belong to and why they are there?

Children will prepare their own backpack of essentials, what will they pack and why?

Science -

Animals Including Humans, coverage:

To explain the human circulatory system, To describe main functions of the heart, blood and blood vessels, To explain how diet, exercise, drugs and lifestyle will affect my body, To explain how nutrients are transported through my body, To explain how water is transported through my body.

English Core Text

W1/C2/C4/C5/C6/C7/C8/C10/C12

The Boy at the Back of the Class

Children will be reading through the chapters and responding to retrieval/summary questions PEE questions will be supported and modelled.

Writing Opportunities– CE1/

CE2/CE3/CE5/CE7/VPG7/VPG9/

Narrative – writing a story to include a dilemma. (Fiction)

To write an explanation text (linked to the circulatory system for Science). (Non-Fiction)

Spoken Language – SL8

Drama, group work, listen and respond to formal and informal language and use a range of dialogue when exploring an idea or topic.

Collective Worship focuses

Caritas in Action – ‘Option for the Poor and Vulnerable’ pg 159.

P.E.

R.E.

Y5Lent

Y5Holy Week

SMVSC

Gospel values

“Faith-filled and Hopeful”

Caritas in Action

Options for the Poor and Vulnerable

YEAR 6

Options for the Poor and Vulnerable

Virtues:

Intentional & Prophetic

Scripture Focus:

“Learn to do good; seek justice, rescue the oppressed, defend the orphan, plead for the widow.”

Isaiah 1:17

Prayer Focus – Hail Holy Queen & Prayer to the Holy Spirit.

Big Questions

Why are some parts of our area richer or poorer than others?

What are the needs of those in a poor area compared to those in a rich area?

What do we really need to be rich? Link to material needs/wants.

Computing – C2, C3, C6

Analyse and Interpret data using spreadsheets

Create spreadsheet that are fit for purpose and support the user in finding the answers to problems

Maths – Continue supporting and preparing children for KS2 SATs in May 2026

Fractions – multiplication and division

Fractions of amounts/finding the whole

Measures – conversion of units of measure

Ratio

Algebra

FDP

Geography -South America – G1, G5,G7,G8,G14,G15,G16 To locate S. America on a map and explore: the human and physical features, the geographical similarities and differences with other places in the world.

DT –DT1, DT2, DT4, DT5 – prioritise this after SATs week!

Designing and creating a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, pupils visualise objects in plan view and get creative with their use of natural features.

PSHE –

Catholic Social Teaching (TenTen)

Reaching Out (TenTen)

Project Evolve – Online Safety.

Work from the Resolve to Resilience programme –

1. Peer pressure
2. Choices and Consequences

Music – M2, M3, M4, M5, M6

Continue with Spring 2 topic – You’ve Got a Friend

Fantastic Finish –

Y5 and Y6 – Stations of the Cross