

Stunning Start

Chicks arrival

P.E. PE1

Run, Jump and Throw
Team games
Throwing with Accuracy
Jumping for distance,

Science

Seasonal changes

A tree in Spring

Planting and Growing Sc1/2

Flower seeds to attract

butterflies and insects Sc1/2

1a 1b 1.3 1.4 1.5 1.5

English

Core Text

Oi Frog and Oi Dog

Writing Opportunities

Rhyming Couplets

Writing Rhyming poems

Knowing rhyming words

Explanation text – chicks –

lifecycle of a chick from lived My naughty little sister

experiences

Spoken Language

Reading our poetry aloud

Other Reading

End of day book

R.E.

Unit J Easter

Unit K Pentecost

Caritas in Action
Stewardship

Computing C4,

Creating media – option 2 KAPOW

Plan a pictorial story using photographic images
in sequence.

Explain how to take clear photos.

Take photos using a device.

Edit photos by cropping, filtering and resizing.

Search for and import images from the internet.

Maths M1, M2,

MD1, F1, F2

Measures – Length and
Mass

Multiplication and Division

Fractions

History H1, H2, H3, H6, H13, H16, H20

Theme

Within living memory –school

1950's school day – uniform,
discipline, punishment

Playtime games

Current day school contrast

Interview former pupil

DT DT10

Smoothie making

Describe fruit and vegetables

Name a range of places where

fruit and vegetables grow

Describe basic characteristics of

fruit and veg

Prepare fruit and veg

Music M1 M2 M4

Your imagination

PSHE

Module 3

Three in one.

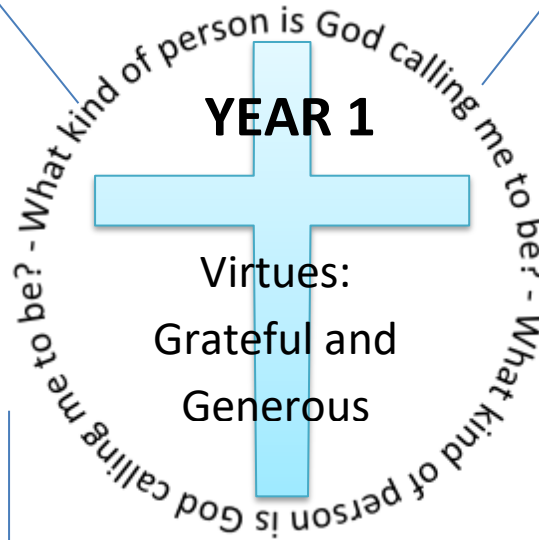
Who is my neighbour?

Dog safety

finance

Fantastic Finish

1950's school day



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Prayer Focus

Our Father Glory be to the Father

Prayer to our Guardian Angel

Big Questions

Why did God create chicks?

What would it be like without chicks?

Why do we have to look after our

common home?