

Stunning Start

Chicks arrival

P.E. Athletics

Run, jump and throw
to move quickly whilst being aware of others around.
to create power with our legs to turn at speed.
to move through an obstacle course with speed and control.
to choose the best throw for different situations.
to work with our partner and explore different jumps for distance
to compete as part of a team to run, jump and throw

Science

Plants –Bulbs and Seeds White Rose.

How plants can grow from seeds or bulbs
Knowing that seeds and bulbs need water to grow
Knowing that seeds and bulbs store food in them
Knowing that plants need water, light and warmth to grow well

English

Core Text

Oi Frog, Oi dog, Oi aardvark

Writing Opportunities– c3, c4,c5,c6

Poetry

Rhyming couplets, acrostic
(performance)

Repetition

Rhyme

Patterns

Playful sounds

Non-fiction - Chicks

Recount (Biography)

Retell events in order

Past tense

Other Reading

Guided Reading
1:1 reading focus
End of Day Books

Spoken Language

Performing a poem
Read aloud (c11)

R.E.

Unit 1 – Easter
Unit 2 - Pentecost

Collective Worship focuses

Caritas in Action –
'Stewardship'

YEAR 2

Stewardship

Virtues:

Grateful and Generous

Scripture Focus:

"Living in right relationship with others
brings peace" – *Psalms 72*

Prayer Focus – Yr2 Traditional Prayers

Daily prayers / Prayer to the Holy Spirit /
Prayer to the Guardian Angel

Big Questions

<https://humanrights.gov.au/introhumanrights/>

What can we do to help look after the
environment?

Why is it important to look after the Earth?

How could we help our neighbour?

Computing – Online safety

What happens when I post online.

How do I keep my things safe.

It's my choice.

Maths –

Fractions

Parts and whole, Equal and unequal parts, Recognise a half, Find a half, Recognise a quarter, Find a quarter, recognise a third, find a third, find the whole, unit fractions, non-unit fractions, recognise the equivalence of a half and two quarters, recognize threequarters, find three quarters, count in fractions up to a whole

Time

O'clock and half past, Quarter past and quarter to, tell time past the hour, tell time to the hour, tell the time to 5 minutes, minutes in an hour, hours in the day.

Maths mastery.

PSHE –

Online Safety –Project
Evolve unit 5.

History H2 H3 H4 H6 H7 H8

Within living memory

Children will explore different artefacts,
used in the past and compare them to
today.

NC - " changes within living memory. Where
appropriate, these should be used to reveal
aspects of change in national life."

1950 – 2026- Technology in schools today
What was school life like in the 1950s? How
was it different to today's schools? What was
school like in our grandparents time?

Art –A1 A2 A4 A5 A6

A7Sculpture and 3D: Clay
houses.

Clay skills
Design a tile, create a house
tile.

Fantastic Finish

1950's school day