

## Stunning Start –

Something linked to Gnomeo and Juliet?  
CC.

### Collective Worship focuses

Caritas in Action – ‘Stewardship’

pg 219-220.

#### P.E.

Swimming

Swimming will start in Summer 1 (week 4) -

Summer 2

PES7, PES8, PES9

#### Science -

Evolution – adaptation and variation (White Rose Blocks)

Living things have changed over time and fossils provide evidence of organisms that lived millions of years ago. Offspring resemble their parents but show natural variation and are not identical. Animals and plants have adaptations that help them survive in their environment, and adaptation may lead to evolution

#### English Core Text

W1/C2/C4/C5/C6/C7/C8/C10/C12

Gnomeo and Juliet – post SATs – visual literacy  
Children will be focusing on reading comprehension this half term in preparation for SATs and responding to retrieval/summary questions PEE questions will be supported and modelled.

Writing Opportunities– CE1/  
CE2/CE3/CE5/CE7/VPG7/VPG9/

SPAG skills will be the dominant focus in Summer 1 with small writes attached to consolidate understanding.

- CC input here?

#### Spoken Language – SL8

Drama, group work, listen and respond to formal and informal language and use a range of dialogue when exploring an idea or topic.

#### Other Reading

Reading Plus  
Texts – children will have a choice about what free texts to reading during reading plus sessions and end of day books.

#### R.E.

Y5Easter

Y5Pentecost

#### SMVSC

Gospel values

“Eloquent and Truthful”

#### Caritas in Action

Stewardship

## YEAR 6

Stewardship

### Virtues:

Grateful and Generous

#### Scripture Focus:

Do not go back through your vineyard to gather the grapes that were missed or to pick up the grapes that have fallen; leave them for poor people and foreigners.

Leviticus 19:9-10

#### Prayer Focus – Yr6 Traditional Prayers

#### Big Questions

What is our responsibility as stewards of God on this Earth?

How can we play our part to be disciple of Jesus?

#### Computing – C2, C3, C6

Analyse and Interpret data using spreadsheets

Create spreadsheet that are fit for purpose and support the user in finding the answers to problems

Maths – Continue supporting and preparing children for KS2 SATs in May 2026 + after school SATs boosters

Fractions – multiplication and division

Fractions of amounts/finding the whole

Measures – conversion of units of measure

Shape

FDP

Arithmetic practice: application of the four ops: addition, subtraction, multiplication and division.

#### History – Local History – Railways

H5, H6, H7, H9, H11, H19, H23  
The Coming of the Railways, George Stephenson, The Rocket  
Stockton to Darlington Railway  
"Navvies" Railways around Birmingham  
New Street Station

#### Ten:Ten –

Under Pressure (Y5 unit) to help Y6 pupils deal with any possible pressures linked to SATs and secondary school.

PSHE – Mental Health and Wellbeing in preparation for SATs.

DT –DT1, DT2, DT4, DT5 –  
prioritise this after SATs week!

Designing and creating a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, pupils visualise objects in plan view and get creative with their use of natural features.

Transitional work ready for secondary school.

#### Music – M2, M3, M4, M5, M6

Continue with Spring 2 topic – You’ve Got a Friend (Post SATs)

#### Fantastic Finish –

Y6 Post SATs Treat Day – 15.05.26??