

**Stunning start** – Dress up day – represent a country

**Outdoor Area** –

- Sand play
- Water play
- Construction models (duplo, lego, polydron)
- Bikes
- Scooters
- Climbing frame
- **Digging and planting in the garden – mini beast hunts**

**PD** – P.E Hub – Speed and Agility Unit 1

**Focus on accurate letter and number formation**

- Use of scissors
- Pencil grip and control
- Dressing with little support
- Travelling in different ways: walking, skipping, hopping, jumping, side steps, high knees, heel flicks, jogging.
- Dance – Boogie Beebies
- Yoga and wellness 15 minutes

**Reception – Summer 1 2026**  
**Stewardship**  
**Ticket to Ride!**

**Virtues: Grateful and Generous**

**Big Questions-**

**What did God make for us in our beautiful world?**

**How do we look after God's world?**



**Understanding of the World**

Explore globes – find countries we have links with – Stunning Start dress up day as stimulus  
Explore modes of transport – old and new  
Explore homes around the world  
Explore different places of worship  
Minibeast hunt (link to Literacy text)  
Seasons - Spring turning to summer – plant sunflower seeds

**PSED** –

- Loving God, Loving Others
- Know that Children Think and Respond in Different Ways from Them
- Talk about their own abilities Positively
- Try New Activities with Confidence
- Show Resilience and Perseverance
- Identify and Moderate Own Feelings
- Dog Safety workshop
- Online Safety (Project Evolve)

**RSE Unit** –

Module 3, Unit 1 – Session 1 : God is Love

**EAD**

**KAPOW Art – Sculpture and 3d creation Station**  
**Working with clay.**  
**Role play area – train station**  
**Music**  
**Charanga – Big Bear Funk**

**C&L**

- Show and tell sessions weekly
- Use talk in role play
- Listen to and understand stories
- Join in with repeated phrases
- Talk about and sequence stories
- Respond to questions about stories and character feelings
- Use “mystery box” and feely bag activities to encourage children's questioning and broaden vocabulary

**Literacy** – **Key Text: Yucky worms**

**Supporting Texts:**

The Naughty Bus  
The Snail and the Whale  
The Way Back Home  
Mr. Gumpy's Outing  
Oi! Get off my train!  
Bob, The Man on the Moon  
Non fiction minibeast books

**Writing opportunities:**

**Talk for Writing activities based on Yucky worms – non-fiction writing e.g. Fact files, descriptions**

**Focus on building writing stamina.**

**Write sentences with a capital letter, finger spaces and full stop.**

**Improve letter formation and distinguish between upper and lower case.**

**Everyday:**

Write name for self-register  
Letter and number formation  
Writing opportunities and resources in the role play area (Train Station)

**R.E** – **Easter and Pentecost**

**Prayer Focus** – Hail Mary (Month of May)

**Scripture Focus** –

**John 11:25-26.** Jesus said to her, "I am the resurrection and the life. The one who believes in me will live, even though they die; and whoever lives by believing in me will never die.

**Phonics** – Consolidate known phase 4 sounds. Word endings: er, est, ing

Learn new HRSWs and use these in sentences

**Maths** –

**Numerical Patterns**

Verbally count to beyond 20 (and back from 20)  
Counting in steps of 2 and 10.  
Adding and subtracting (inc counting on)  
Number bonds to 10, including doubling.  
Halving and sharing  
Odd and evens  
Teen numbers (10 and more)

**SSM**

Revise 3D shapes

Use gardening continuous provision outside to recap capacity

**Fantastic Finish** –

Design and make a space ship