

**Stunning start** – Create a seaside Role Play Area –make and arrange resources.

### Outdoor Area –

- Sand play
- Water play
- Construction models (duplo, lego, polydron)
- Bikes
- Scooters
- Climbing frame
- Multi-skills area
- Digging and planting in the garden

### C&L

- Show and tell sessions weekly
- Use talk in role play
- Listen to and understand stories
- Join in with repeated phrases
- Talk about and sequence stories
- Respond to questions about stories and character feelings
- Use “mystery box” and feely bag activities to encourage children’s questioning and broaden vocabulary

### Literacy – Key Text:

**Pirates Love Underpants**

#### Supporting Texts:

Aliens/Dinosaurs/Monsters Love Underpants  
The Very Hungry Caterpillar  
Commotion in the Ocean  
Rainbow Fish  
Sharing a shell

### Writing opportunities:

**Talk for Writing activities based on our key text.**

**Focus on building stamina.**

**Write sentences with a capital letter, finger spaces and full stop.**

**Improve letter formation and distinguish between upper and lower case.**

**HA – extend sentences with conjunctions.**

#### Everyday:

Self register

Make maps and signs in our Seaside Role Play area

### PD – Gross Motor:

EYFS Speed and Agility 2 (P.E. hub)

Sports Day!

#### Fine Motor:

- Pencil control and handwriting practice sheets
- Use small lego sets
- Simple origami (making boats)

Reception – Summer 2 2026

Fun at the Seaside!

Virtues:

Attentive and Discerning

### Big Questions-

What makes a good friend?



Collective Worship focuses

*Celebrating God's creation.*

### R.E – Baptism and Prayer

**Prayer Focus** – Daily prayers, Hail Mary, Our Father, Glory Be

### CST – Stewardship

### Scripture Focus –

1 Peter 3:8

Finally, all of you, be like-minded, be sympathetic, love one another, be compassionate and humble.

**Phonics** – ELS program – consolidate phase 4 and start phase 5 sounds.

Learn new HRSWs and use these in sentences

### Understanding of the World

**Seasons** – Summer – finding out about seasonal changes – leafy trees, which flowers are blooming? Monitor how our sunflowers are growing. Butterfly kit.

### Father’s Day

#### Seaside –

What can we do at the seaside?

Seaside in the UK and abroad

Seaside past and present

Trip to Atwell Park Farm and trip to Bloomsbury Park with Ranger Penny.

- **PSED** – Seek Out a Challenge and Enjoy it
- Show Sensitivity to Others’ Needs and Feelings
- Road Safety
- Sun Safety
- Water Safety

Online Safety

Transitioning to Y1

Discussing what we will do in our new class

Similarities and differences.

Meeting our new teacher

### RSE Unit –

Module 3, Unit 1 – Session 2: Loving God, Loving others

Module 3, Unit 2 – Session 1: Me, You, Us

### EAD

**D/T – KAPOW: Structures-Boats**  
**Test materials to find out which are waterproof. Investigate floating and sinking. Design, make and test our own boats.**

### Music

**Charanga – Rhythm Adventure**

**1. Sing songs rhythmically.**

**2. Combine words to compose rhythms.**

### Maths –

#### Number and Number Patterns

Continue to develop their counting skills, counting larger sets as well as counting actions and sounds

Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame

Compare quantities and numbers, including sets of objects which have different attributes

Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2

Begin to generalise about ‘one more than’ and ‘one less than’ numbers within 10

Continue to identify when sets can be subitised and when counting is necessary

Develop conceptual subitising skills including when using a rekenrek

Reinforce doubles using butterflies.

**Fantastic Finish** – Teddy Bears Picnic with parents