

Stunning Start

Self portraits –
Science and RE
link

Collective Worship focuses

‘Families and communities’ p.52-56

R.E.

Branch 1 Creation and Covenant

Computing

KAPOW unit – Improving
Mouse skills

Science

Animals including humans
and seasonal changes

Faces – mirrors – eyes, nose, mouth, hair
Link to PSHE – what do we all have that is the
Same? What do we have that is different?
Senses
Seasonal Changes

P.E. PE1 / PE3

Manipulation and Coordination

Maths – NPV5 / AS1
/ AS2/AS4

White Rose Maths:
Number and place value within 10
Addition and subtraction within 10

English

Core Text C1/C4/C5

Little Red Riding Hood – fairytales and
traditional stories

Other Texts

‘It’s okay to be different’
Sharon Purtill

Writing Opportunities –

VPG1/VPG3/VPG4/T1/H3

Other Reading

Talk for Writing – story map and narrative
Story sequencing
Letter formation – Handwriting
Spelling and transcription
Writing sentences – using punctuation and
finger spaces.
Repetitive phrases and rhyme

Spoken Language – SL9

Language development – repetitive phrases



YEAR 1

Families and Community

Virtues:

Compassionate
and Loving

Scripture Focus:

“Create in me a pure heart O God”
Psalm 51 10

Prayer Focus – Yr1 Traditional Prayers

Sign of the Cross
Daily prayers
Our Father, Hail Mary, Glory Be

Big Questions

What is a worry?
Why are we all made differently?
Is it okay to be different?
Who is my Family?

Art –Exploring lines
Kapow Unit

PSHE – KS1. 1.3.1

Let the children come
God Loves you
Hand washing
Teeth cleaning

History – Great Fire of London

Samuel Pepys – events of first day of the fire
How the developed and people escaped
How the fire was put out
Why is this an important event?
How this changed London

Music – M7/M3

Hey You Charanga Unit

Fantastic Finish

Perform Little Red Riding
Hood in small groups