

Stunning start – Nature walk within the school grounds to appreciate the beautiful world God has created for us. Plant bulbs to flower in spring.

Outdoor Area –

- Planting and looking after them.
- Den building
- Sand and water play
- Using the stage to sing songs and perform
- Steering wheels/scooters/bikes

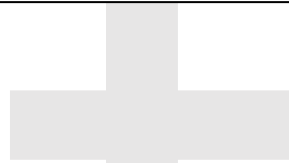
Phonics –

- Essential Letters and Sounds – Revisit some listening games from Phase 1, teach Phase 2 sounds, blending and tricky words
- Nursery rhymes
- Rhyming strings

PD –

- PE: Manipulation and Coordination
- PE: Balance Ability
- Travel in a variety of ways: walking, skipping, jumping, crawling
- Toileting & Dressing
- Hygiene Heroes
- Fine motor control activities: threading and tweezers
- Use scissors
- Introduce school letter formations: Letter formation: big movements in the air, glitter, chalk, paints, crayons, collage, sand, playdough etc
- Write dance

Reception – Autumn 1 2027
Theme: All About Me!
Virtues: Compassionate & Loving



Collective Worship focuses
Families and Community

Scripture Focus –
“God made man in his own image”
– *Genesis 1:27*

R.E – Creation & Covenant

Prayer Focus – Morning prayer, Before and After lunch prayer, Home time prayer.

SMVSC – **Gospel Values: Curious and Active**

Special Events: Harvest Festival, Diwali, Welcome prayer service

Understanding of the World –

- Talk about members of their immediate family and community.
- Talk about the lives of people around them and their roles in society.
- Name and describe people who are familiar to them.
- Know some similarities and differences between in the past and now-comparing ourselves to the babies we were
- What would you like to be when you grow up?
- Explore the natural world around them making observations and drawing pictures of autumn resources.

Maths – Use of positional language to show where things are in the classroom and where things go. Reinforce in P.E. lessons.

NCETM – Number

- Recognise quantities up to 5, represent in different ways e.g. painting thumb prints, selecting objects, cutting and sticking
- Count representations accurately
- Subitise to 5
- Order numbers and quantities.

PSED –

- I Am Me
- Friendships
- Talk about Feelings
- Follow Rules
- Know Likes and Dislikes
- Organise belongings
- Online Safety – Project Evolve
- Bonfire Night Safety
- **Ten:Ten – Module 1, Unit 1**
Unit 2 Sessions 1,2,3

Literacy –

C&L

- Role play: Home area & babies
- Families – who are they to us?
- Show and tell
- Listen to and understand stories
- Begin to join in with repeated phrases
- Talk about and sequence stories
- Understand and follow simple instructions

Reading :

Focus Text: Owl Babies & Ruby's worry

Supporting Texts:

Hair with Flair

You Choose!

Monkey Puzzle – Julia Donaldson

We're Going on a Bear Hunt

Can't You Sleep Little Bear?

Guess How Much I Love You

Stories related to new starts, friendships, families, people who we love.

Writing opportunities:

- Activities to develop hand/eye coordination & fine motor control
- Mark making
- Trace & copy recognisable letters
- Letter formation: big movements in the air, glitter, chalk, paints, crayons, collage, sand, playdough etc
- Effective pencil grip
- Write name using name card (trace to start with)
- Phonics workbooks
- Resources for writing available in role play area and outside.

EAD

- Develop storylines in their pretend play. (Role Play Area)
- KAPOW Art Unit – structures, Junk Modelling
- **Music:**
- Join in with & sing a few simple favourite songs
- Nursery Rhymes
- Songs for prayer/Hymn Practices Listen & respond to music using body movements
- Charanga Unit 1 – Chant to the animals
- Instruments outside,

Fantastic Finish – Children to create self portraits of themselves to understand that God created us all unique and special because he loves all so much.