Reception – Autumn 2 2026
Theme: Terrific Tales

Virtus: Learned & Wise

Stunning start –
Decorating gingerbread men for display.
Children will decide if they are a boy or girl, what they are called and talk about their qualities, eg: kind, have lots of friends, cheeky, mischievous etc.

Outdoor Area –

- Sand play
- Water play
- Construction models (duplo, lego)
- Bikes
- Scooters
- Climbing frame
- Multi-skills area
- Outdoor kitchen
- Small world

PD – Continuing to practice forming our letters and numbers, ensuring we are using "nip it, flip it, grip it.".

- Begin to run at speed outside with greater control
- Use bikes and scooters
  Dressing with little support
- Dough station (kneading) – cakes/ginger people
- Threading activities
- Handwriting cards
- P.E. lessons – focus on balance and body management
- Write Dance activities
- Dough Disco

Literacy – **Key texts:**
Ruby's worry , Remembrance poetry, Gingerbread Man & other traditional stories
The Jolly Christmas Postman
C&L
Role play focuses: The home corner with Christmas & post office additions over the half term.
Sand trough – capacity – talking about different amounts / shape – making different shapes using moulds, also in baking activities.

- Listen to and understand stories
- Begin to join in with repeated phrases
- Talk about and sequence stories
- Respond to questions about stories and character feelings
- To begin using new vocabulary
- To practise listening and taking turns with a partner.

Writing opportunities:
Everyday:
Write name using traceable name card.
Tracing and forming letters
Tracing and forming numbers
Pencil control sheets
Near Christmas – opportunities to write Christmas lists and cards.
T4W
Ruby's worry: story maps and retellings, innovate the story and invent own character to carry a worry.
Nursery Rhyme Focus: Pat a cake, 5 currant buns in a bakers shop, hot cross buns, queen of hearts.
Reading Area:
Gingerbread Man, Red Riding Hood, Goldilocks, Three Little Pigs, Billy Goats Gruff and other Traditional Tales, Meg and Mog's Christmas, Stickman, Nativity and other Christmas stories

Collective Worship focuses
Dignity of the Human Person.

R.E – Prophecy & Promise

Prayer Focus – Continue embedding the class prayers and sign of the cross. Hail Mary, Our Father.

Scripture Focus –

"Prepare the way for the Lord" Isaiah 40:3

Phonics – Start Phase 3 sounds, read decodable books.

Revise and review sounds learnt in autumn 1

Nursery rhymes and rhyming patterns.

Understanding of the World –

Seasons – Autumn and Winter walk. What is changing? Hibernation.
Bird research and make pine cone feeders.
Remembrance Day.
Observe how materials change – making ice and melting it.
Christmas – family traditions what do we do? Christmas around the world. Christmas cards, calendars. Take part in class nativity.

EAD

- KAPOW Art project: Marvellous marks
- Bonfire and firework chalk creations and paintings
- Remembrance Day Wreath and poppy crafts
- Variety of printing & paintings techniques
- Christmas arts and crafts incl. salt dough decorations

Music

- Charanga scheme: Christmas nativity
- Christmas Carols and Hymns

PSED –

- Confidence when making choices.
- Actively involved within the classroom.
- To increasing confidence, independence & resilience.
- Increase concentration & perseverance.
- Taking something we are proud of home to share with family.
- Making good choices
- Talking about feelings and recognising how we feel and when.
- Anti bullying week
- Ice safety

RSE Unit – TenTen: Unit 3 session 1,2,and 3 (I like you,good feelings, bad feelings, let's get real). Unit 4 -Growing Up.

Maths – We are following the NCETM programme for Number:

- Hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number
- Develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); accuracy in counting, each thing must be counted once and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds.
- Compare sets of objects by matching
- Begin to develop the language of whole when talking about objects which have parts

Shapes – circles, triangles and 4 sided shapes. Position.

Fantastic Finish – Christmas production.